

The Lord, the God of Jacob will teach us His ways so that we may walk in His paths.

*Micah 4:2*

# Tewin Cowper C of E Primary School



*"Small School Big Dreams"*

## Governing Body Statement of Behaviour Principles

### Version 3

**Reviewed by Governors: Autumn 2022**

**Approved by FGB: Autumn 2023**

**Next Review Date: Autumn 2025**

Governors have now agreed to review this with Code of Conduct every 2 years in the autumn term

---

## 1. Purpose

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Tewin Cowper so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the Governor's support when adhering to these principles.

The purpose of this statement is to provide guidance for the Headteacher in drawing up the Behaviour Policy at Tewin Cowper so that it reflects the shared aspirations and beliefs of governors, staff and parents for the children in the school, as well as taking full account of law and guidance on behaviour matters. Staff should be confident that they have the Governor's support when adhering to these principles.

The Behaviour Policy must be publicised, in writing, to staff, parents and children each year. It must also appear on the school's website.

---

## 2. Principles

- Every child has the right to learn, but no child has the right to disrupt the learning of others
- All children, staff and visitors have the right to feel safe at all times.
- All adults are expected to adhere to the school's values, including promoting and presenting high levels of respect for children and adults
- Everyone has a right to be listened to, be valued and treated in a courteous, considerate and polite manner.
- Positive relationships between children and adults are promoted
- Tewin Cowper is an inclusive school: all members of the school community should be free from all forms of discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Equality Act 2010
- It is expected that all adults – staff, volunteers and governors – will set excellent examples to the children at all times
- Children should develop a sense of personal responsibility for their own actions and an understanding of how their behaviour affects others
- The school's Behaviour Policy will ensure that positive behaviour is celebrated and there are measures to encourage good behaviour, self-discipline and respect and prevent all forms of bullying amongst pupils
- Where there are significant concerns over a pupil's behaviour, the school will work with parents to strive for common strategies between home and school
- The school will seek advice and support from appropriate outside agencies where concerns arise over a child's behaviour
- The school's Behaviour Policy will include the school's approach to exclusions
- The school will keep abreast of current issues and initiatives with regard to Health and Safety at Work Act 1974 and related regulations

Governors expect these rules and rewards to be consistently applied by all staff.

Agreed by Governing Body: 18/09/23