



Tewin Cowper Curriculum



| Reception Curriculum | | | | | | | |
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| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
| Maths | | | | | | | |
| English | | | | | | | |
| Science | | | | | Animal adventures | | |
| | Seasons | | | | | | |
| Geography (Kapow) | Exploring maps | | Around the world | | Outdoor adventures | | |
| History (Kapow) | | Peek into the past | | Adventures through time | | | |
| Art and design/ D and T (Kapow) | Drawing: Marvelous Marks (6 lessons) | Structures: Junk modelling (6 lessons) | Painting and Mixed Media: Paint my World (6 lessons) | Textiles: Bookmarks (6 lessons) | Sculpture and 3D: Creation Station (6 lessons) | Structures: Boats (6 lessons) | |
| | Seasonal Crafts | | | | | | |
| Computing/ Music (Kapow) | Exploring Sound (5 lessons) Computing Systems and Networks: Using a computer (1 lessons) | Computing Systems and Networks: Using a computer (4 lessons) Music and movement (2 lessons) | Music and movement (3 lessons) Programming 1: All about instructions (3 lessons) | Programming 1: All about instructions (2 lessons) Transport (4 lessons) | Transport (1 lessons) Computing systems and networks: Exploring hardware (lessons 1-4) Big Band (1 lesson) | Big Band (4 lessons) Data Handling: Introduction to data (lessons 1-2) | Data Handling: Introduction to data (lessons 3-4) |

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| RE | UC: Creation | Christmas UC: Incarnation | Celebrations D.RE: Islam/Judaism | Easter UC: Salvation | Story Time D.RE: Buddhism, Christianity, Islam, Hinduism & Sikhism | Special Places D.RE: Christianity, Islam and Judaism | |
| PE | Introduction to PE: Unit 1 Fundamentals: Unit 1 | Introduction to PE: Unit 2 Fundamentals: Unit 2 | Gymnastics: Unit 1 Ball skills: Unit 1 | Ball skills: Unit 2 Dance: Unit 1 | Gymnastics: Unit 2 Games: Unit 1 | Games: Unit 2 Swimming | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |

Year 1 Curriculum

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
|---|--|---|---|--|---|---|----------|
| Maths (NCETM with Oak Academy) | Previous reception & counting within 100 (6) | Previous reception & counting within 100 (1) Comparison of quantities and PW relationships (3) Numbers 0 to 5 (2) | 2D & 3D shapes (3) Numbers 0 to 10 (3) | Additive structures (4) Addition and subtraction facts within 10 (2) | Addition and subtraction facts within 10 (1) Numbers 0 to 20 (4) Unitising and coin recognition (1) | Unitising and coin recognition (3) Position and direction (1) Time (2) | |
| English (Essentials Writing) | Lists and captions: Jasper's Beanstalk (10 steps) Narrative: Puffin Peter (10 steps) Poetry: List poems (5 steps) | Recipes: Gruffalo's Crumble (10 steps) Narrative: Fairy Tales (20 steps) | Narrative: Stanley's Stick (10 steps) Recount: Ruby's Worry (10 steps) Nonsense & rhyme poetry: Oi Frog! (5 steps) | Narrative: Madlenka (15 steps) Performance poetry (10 steps) | Letters: Paddington's Post (10 steps) Free verse poetry (9 steps) Narrative: Little Red and the Very Hungry Lion (10 steps) | Narrative: Little Red and the Very Hungry Lion (5 steps) Explanation: Big Book of Bugs (10 steps) Narrative: We're Going to Find the Monster (10 steps) | |
| Science (Kapow) | Seasonal Changes | Everyday materials | Sensitive bodies | Comparing animals | Introduction to plants | Investigating Science through stories | |

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| History/ Geography (Kapow) | How am I making History? (6 lessons) | What is it like here? (6 lessons) | How have toys changed? (6 lessons) | What is the weather like in the UK? (6 lessons) | How have explorers changed the world? (6 lessons) | What is it like to live in Shanghai? (6 lessons) | |
| Art/ D and T (Kapow) | Structures: Constructing windmills (lessons 1-3) Mechanisms: Moving story book (lessons 1-3) | Drawing: Making your mark (5 lessons) | Mechanisms: Wheels and axles (4 lessons) | Sculpture and 3D: Paper Play (5 lessons) | Textiles: Puppets (4 lessons) Cooking and nutrition: Smoothies (lesson 1 & 2) | Painting and Mixed Media: Colour splash (5 lessons) Cooking and nutrition: Smoothies (lessons 5 & 6) | |
| Computing/ Music (Kapow) | Online Safety (lesson 1) Computing Systems and Networks: Improving mouse skills (lessons 1-3) Keeping the pulse: my favourite things (2 lessons) | Keeping the pulse: my favourite things (3 lessons) Online safety (lesson 2) Programming 1: Algorithms unplugged (lesson 1,2) | Programming 1: Algorithms unplugged (lessons 4, 5) Sound patterns: Fairy Tales (4 lessons) | Sound patterns: Fairy Tales (1 lessons) Online safety (lesson 3) Creating Media: Digital imagery (lesson 1-3) Pitch: Superheroes (1 lessons) | Pitch: Superheroes (4 lessons) Online safety (lesson 4) Programming 2: Bee-bot (lessons 1) | Programming 2: Bee-bot (lessons 3, 4, 5) Musical symbols: under the sea (3 lessons) | Musical symbols: under the sea (2 lessons) |

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| RE | UC: Creation | Christmas UC: Incarnation | Shabbat D. RE: Judaism | Easter UC: Salvation | UC: God | Chanukah D.RE: Judaism | |
| PE (Get set 4 PE) | Fundamentals Gymnastics | Team building Fitness | Ball skills Sending and receiving | Invasion games Target games | Striking and Fielding Games Net and wall Games | Athletics Swimming Beginning | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |

| Year 2 Curriculum | | | | | | | |
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| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
| Maths (NCETM with Oak Academy) | Number 10 to 100 (4) Calculations within 20 (2) | Calculations within 20 (1) Add and subtract within 10 (1) Addition and subtraction 2 digit numbers (2) Intro to multiplication (2) | Intro to multiplication (5) Intro to division (1) | Intro to division (1) Shape (2) Addition and subtraction of 2 digit numbers (3) | Money (1) Fractions (2) Time (1) Position and direction (1) Multiplication and division (1) | Multiplication and division (2) Sense of measure (2) | |
| English (Essentials Writing) | Narrative: Frog and the Stranger (10) Instructions: How to make friends with a ghost (10) Poetry: List poems (5) | Narrative: Last stop on market square (12) Letters: Dragon post (15) | Narrative: Rapunzel (15) Non-Chronological Report: Big Blue Whale (10) | Narrative: Julian is a mermaid (15) Poetry: Free Verse & Simile (10) | Narrative: The Lost Homework (15) Instructions: How to wash a Woolly Mammoth (previously taught in Y1) (10) | Recount: Here I am (10) Narrative: Super Joe does not do cuddles (14) Take one poet: Mandy Coe (1) | Take one poet: Mandy Coe (4) |
| Science (Kapow) | Habitats | Microhabitats | Uses of everyday materials | Life Cycles and Health | Plant growth | Plant based materials | |

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| Geography/ History (Kapow) | How was school different in the past? (6 lessons) | Would you prefer to live in a hot or cold place? (6 lessons) | How did we learn to fly? (6 lessons) | Why is our world wonderful? (6 lessons) | What is a monarch? (6 lessons) | What is it like to live by the coast? (6 lessons) | |
| Art/ D and T (Kapow) | Mechanisms: Fairgrounds (4 lessons) Structures: Baby bears chair (lesson 2-3) | Structures: Baby bears chair (lesson 4) Craft and Design: Map it Out (5 lessons) | Cooking and nutrition: Balanced diet (lessons 1, 2, 5, 6) | Painting and Mixed Media: Life in Colour (5 lessons) | Textiles: Pouches (lesson 1-3) Mechanisms: Moving monster (3 lessons) | Mechanisms: Moving monster (1 lessons) Sculpture and 3D: Clay Houses (5 lessons) | |
| Computing/ Music (Kapow) | Online Safety (lesson 1) Computing Systems and Networks 1: What is a computer? (lessons 1, 3, 5) Call and response: Animals (2 lessons) | Call and response: Animals (3 lessons) Online Safety (lesson 2) Programming 1: Algorithms and debugging (lessons 1, 2) | Programming 1: Algorithms and debugging (lessons 4, 5) Instruments: Musical storytelling (4 lessons) | Instruments: Musical storytelling (1 lessons) Online Safety (lesson 3) Data Handling: International Space Station (lessons 1, 3, 5) Structure: Myths and Legends (1 lessons) | Structure: Myths and Legends (4 lessons) Online Safety (lesson 4) Programming 2: ScratchJr (lessons 1) | Programming 2: ScratchJr (lessons 2, 4, 5) Pitch: Musical Me (3 lessons) | Pitch: Musical Me (2 lessons) |

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| RE | UC: Creation | Christmas UC: Incarnation | Prayer at Home D. RE: Islam | Easter UC: Salvation | UC: God | Hajj D.RE: Islam | |
| PE (Get set 4 PE) | Fundamentals Gymnastics | Team building Fitness | Ball skills Sending and receiving | Invasion games Target games | Striking and Fielding Games Net and wall Games | Athletics Swimming Beginning | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |

Year 3 Curriculum

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
|---|---|---|---|--|--|---|----------|
| Maths (NCETM with Oak Academy) | Adding and subtracting across 10 (2) Numbers to 1000 (4) | Numbers to 1000 (6) | Right angles (2) Manipulating the additive relationship (4) | Column addition (2) 2, 4, 8 times tables (3) Column subtraction (1) | Fractions (5) Non-unit fractions (1) | Non-unit fractions (3) Parallel and perpendicular sides (2) Time (1) | |
| English (Essentials writing) | Narrative: Mini Rabbit Not Lost (15) Poetry: The Magic Box (10) | Fables: The Lion Inside (15) Non-chronological report: Incredible jobs (15) | Narrative: Alice in Wonderland (15) Speeches: Stella and the Seagull (10) | Narrative: Jabari Jumps (15) Poetry: Calligrams (10) | Letters: Speak up! (15) Instructions: Wolf in the Snow (9) Non-chronological report: Festivals (1) | Non-chronological report: Festivals (9) Narrative: The Iron Man (11) Take One Poet: Joseph Coelho (5) | |
| Science (Kapow) | Movement and Nutrition | Forces and magnets | Rocks and soil | Light and shadows | Plant reproduction | Does hand span affect grip strength? | |

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| <p>Geography/ History (Kapow)</p> | <p>Would you prefer to live in the Stone age, Bronze, Age or Iron, Age? (6 lessons)</p> | <p>Why do people live near volcanoes? (6 lessons)</p> | <p>Why do romans settle in Britain? (6 lessons)</p> | <p>Who lives in Antarctica? (6 lessons)</p> | <p>What did the Ancient Egyptians believe? (6 lessons)</p> | <p>Are all settlements the same? (6 lessons)</p> | |
| <p>Art/ D and T (Kapow)</p> | <p>Textiles: Cross stitch and appliqué Cushions or Egyptian collars (4 lessons)</p> <p>Structures: Constructing a castle (lesson 2-3)</p> | <p>Structures: Constructing a castle (lesson 4)</p> <p>Drawing: Growing Artists (5 lessons)</p> | <p>Cooking and nutrition: Eating seasonally (Lessons 2, 4, 5 and 6)</p> | <p>Craft and design: Ancient Egyptian scrolls. (5 lessons)</p> | <p>Digital world: Wearable technology (Lessons 2-4) + evaluation if possible)</p> <p>Mechanical system: Pneumatic toys (Lessons 2-4)</p> | <p>Sculpture and 3D: Abstract shape and space. (5 Lessons)</p> | |
| <p>Computing/ Music (Kapow)</p> | <p>Online Safety (lesson 1)</p> <p>Computing Systems and Networks 1: Networks (lessons 1, 3, 5)</p> <p>Instrumental theme: South Africa (2 lessons)</p> | <p>Instrumental theme: South Africa (3 lessons)</p> <p>Online Safety (lesson 2)</p> <p>Computing Systems and Networks 3: Journey Inside a Computer (lessons 1, 2)</p> | <p>Computing Systems and Networks 3: Journey Inside a Computer (lesson 5)</p> <p>Developing Singing Technique: The Vikings (5 lessons)</p> | <p>Online Safety (lesson 3)</p> <p>Creating Media: Video Trailers (lessons 1-4)</p> <p>Instrumental theme: Caribbean (1 lessons)</p> | <p>Instrumental theme: Caribbean (4 lessons)</p> <p>Online Safety (lesson 4 & 5)</p> | <p>Programming: Scratch (lessons 1, 2, 3, 5)</p> <p>Pentatonic melodies & composition (2 lessons)</p> | <p>Pentatonic melodies & composition (3 lessons)</p> |

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| RE | UC: Creation/Fall | Christmas UC: Incarnation | Diwali D. RE: Hinduism | Easter UC: Salvation | UC: People of God | Hindu Beliefs D. RE: Hinduism | |
| PE (Get set 4 PE) | Gymnastics OAA | Fundamentals Ball skills | Invasion Dance | Golf Handball | Cricket Netball | Swimming Athletics | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |
| French (Language Angels) | Core Vocabulary: Colours, Days of Week, Months of year, Numbers, Salutations. | Little Red Riding Hood 1 week- Christmas | Animals Do you have a pet? | Musical Instruments | The Weather | Core Vocabulary: Classroom Commands, Phonetics, Verbs | |

Year 4 Curriculum

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
|---|---|--|---|--|--|---|--|
| Maths (NCETM with Oak Academy) | Review of column addition and subtraction (3) Numbers to 10,000 (3) | Numbers to 10,000 (2) Perimeter (2) 3, 6, 9 times tables (2) | 3, 6, 9 times tables (2) 7 times table and patterns (2) Multiplicative relationships (2) | Multiplicative relationships (3) Coordinates (2) Review of fractions (1) | Fractions greater than 1 (5) Symmetry in 2D shapes (1) | Symmetry in 2D shapes (1) Time (1) Division with remainders (2) | |
| English (Essentials writing) | Narrative: Arthur and the Golden Rope (10) Speech: The King Who Banned the Dark (10) Free verse poetry: A Small Dragon (5) | Explanation: Until I Met Dudley (15) Narrative: Starbird (15) | Newspaper Reports: Real-Life Mysteries (15) Travel Leaflet: Africa, Amazing Africa (10) | Narrative: Leon and the Place Between (15) Haiku Poetry: The Works (10) | Letters: Malala's Magic Pencil (14) Non-chronological report (14) | Take One Poet: Valerie Bloom (5) Narrative: The Girl Who Stole an Elephant (15) Free verse poetry: Marshmallow Clouds (5) | Free verse poetry: Marshmallow Clouds (5) |
| Science (Kapow) | Digestion and food | Electricity and circuits | States of matter | Sound and vibrations | Classification and changing habitats | How does the flow of liquids compare? | |

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| Geography/ History (Kapow) | How have children's lives changed? (6 lessons) | Why are rainforests important to us? (6 lessons) | How hard was it to invade and settle in Britain? (6 lessons) | Where does our food come from? (6 lessons) | How did the achievements of the Ancient Maya impact their society and beyond? (6) | What are rivers and how are they used? (6 lessons) | |
| Art/ D and T (Kapow) | Mechanical systems: Making a slingshot car (4 lessons) Textiles: Fastenings (lesson 2-4) | Drawing: Power prints (5 lessons) | Structures: Pavilions (4 lessons) | Painting and mixed media: Light and dark (5 lessons) | Cooking and nutrition: Adapting a recipe (lessons 1-3 & 5) Electrical systems: Torches (lessons 2-3) | Electrical systems: Torches (lesson 4) Craft and design: Fabric and nature (5 lessons) | |
| Computing/ Music (Kapow) | Online safety (lesson 1) Computer systems and networks: Collaborative learning (lessons 1,3,4,5) Instrumental scheme: South America (1 lesson) | Instrumental scheme: South America (4 lessons) Online safety (lesson 2) Programming 1: Further coding with Scratch (lesson 2) | Programming 1: Further coding with Scratch (lessons 3-4) Body and tuned percussion: Rainforests (4 lessons) | Body and tuned percussion: Rainforests (1 lessons) Online safety (lesson 3) Data Handling: Investigating weather (lessons 1, 3, 4) Instrumental scheme: Indonesia (1 lessons) | Instrumental scheme: Indonesia (4 lessons) Online safety (lesson 5) Programming 2: Computational thinking (lesson 1) | Programming 2: Computational thinking (lessons 2-4) Changes in pitch tempo and dynamics: Rivers (3 lessons) | Changes in pitch tempo and dynamics: Rivers (2 lessons) |

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| RE | UC: Creation/Fall | Christmas UC: Incarnation | Passover D. RE: Judaism | Easter UC: Salvation | UC: People of God | Beliefs and Practices D.RE: Judaism | |
| PE (Get set 4 PE) | Gymnastics OAA | Hockey Dance | Invasion Fitness | Dodgeball Yoga | Rounders Basketball | Athletics Swimming | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |
| French (Language Angels) | Core Vocabulary: Colours, Days of Week, Months of Year, Numbers, Salutations, Classroom Commands, Verbs | Presenting Myself 1 week- Christmas | Family | Fruits | Vegetables | Recap: Animals, Do you have a pet? The weather | |

Year 5 Curriculum

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
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| Maths (NCETM with Oak Academy) | Decimal fractions (5) Money (1) | Money (1) Negative numbers (2) Short multiplication and division (3) | Short multiplication and division (3) Area and scaling (3) | Area and scaling (2) Calculating with decimal fractions (3) Factors, multiples and primes (1) | Factors, multiples and primes (3) Fractions (3) | Fractions (4) Converting units (2) | Angles (3) |
| English (Essentials Writing) <i>(please note steps amount to 4.4 lessons per week)</i> | Non-chronological reports: Monsters (15) Narrative: Cloud Tea Monkeys (12) | Poetry: Where the Poppies Now Grow (5) Narrative: The Promise (15) Biography: Groundbreaking Scientists (10) | Letters: Misadventures of Fredrick (10) Non-chronological report: Street beneath my feet (15) | Descriptive recount: The Watertower (10) Mystery and suspense: Boy in the Tower (15) Take One Poet: Karl Nova (5) | Explanation: Lost Book of Adventure (10) Advertising Campaign (15) | Free Verse Poetry: Cloud Busting (10) Discuss: Reviews (10) Description: Birdsong (15) | |
| Science (Kapow) | Mixtures and separation | Properties and changes | Earth and space | Life cycles and reproduction | Unbalanced forces | Human timeline Does the size of an asteroid affect its impact strength? | |

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| Geography/ History (Kapow) | How did the achievements of the Ancient Maya impact their society and beyond? (6) | What is life like in the Alps? (6 lessons) | British history 5: What was life like in Tudor England? (7 lessons) | Why do Oceans matter? (6 lessons) | What did the Greeks ever do for us? (6 lessons) | Would you like to live in the desert? (6 lessons) | |
| Art/ D and T (Kapow) | Cooking and nutrition: Developing a recipe (lessons 2-4 & 6) Electrical systems: Doodlers (lessons 1-2) | Electrical systems: Doodlers (lesson 3) Sculpture and 3D: interactive installation (5 lessons) | Mechanical systems: Making a pop-up book (lessons 1-3) Drawing: I need space (3 lessons) | Drawing: I need space (2 lessons) Digital world: Monitoring devices (4 lessons) | Structure: Bridges (4 lessons) | Painting and mixed media: Portraits (5 lessons) | |
| Computing/ Music (Kapow) | Online safety (lesson 1) Composition Notation: Ancient Egypt (5 lessons) | Data Handling: Mars Rover 1 (lessons 1, 2, 4) Computing systems and networks: Search Engines (lessons 1-3) | Computing systems and networks: Search Engines (lesson 4) Blues (5 lessons) | Online safety (lesson 4) Creating Media: Stop motion animation (lessons 1-4) South and West Africa (1 lessons) Or Ukulele unit (TBC) | South and West Africa (4 lessons) Or Ukulele unit (TBC) Online safety (lesson 5) Programming: Programming music (lesson 1) | Programming: Programming music (lessons 2-4) Composition to represent the festival of colour: Holi festival (3 lessons) | Composition to represent the festival of colour: Holi festival (2 lessons) |

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| RE | UC: Creation/Fall | Christmas UC: Incarnation | Belief in Action D. RE: Sikhism | Easter UC: Salvation | UC: People of God | Beliefs and Moral Values D. RE: Sikhism | |
| PE (Get set 4 PE) | Gymnastics OAA | Badminton Hockey | Invasion Swimming | Volleyball Swimming | Cricket Basketball | Swimming Athletics | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |
| French (Language Angels) | Core Vocabulary/Recap : Classroom Commands, Presenting Myself, Family, What is the Date? The Weather | The date 1 week- Christmas | At the tea room | The Planets | Clothes | Recap: Fruit and Vegetables | |

Year 6 Curriculum

| | Block 1 | Block 2 | Block 3 | Block 4 | Block 5 | Block 6 | Overflow |
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| Maths (NCETM with Oak Academy) | Calculating using knowledge of structures (6) | Multiples of 1000 (2) Numbers up to 10,000,000 (4) | Shapes (2) Multiplication and division (4) | Area, perimeter, position and direction (2) Fractions and percentages (4) | Fractions and percentages (2) Statistics (1) Ration and proportion (2) Calculating using knowledge of structures (1) | Calculating using knowledge of structures (1) Solving problems with two unknowns (2) Order of operations (1) Mean average (1) | |
| English (Essentials Writing) <i>(please note steps amount to 4.2 lessons per week)</i> | Narrative: Night of the Gargoyles (15) Non-chronological report: Planetarium (15) | Narrative: Wisp: A story of hope (10) Speech: Talking history (15) | Non-chronological report: Spiderwick (15) Dialogue (10) Balanced arguments (5) | Narrative: Blackberry Blue (15) Biography: Survivors (10) | Advocacy Campaign: I have the right (15) Narrative: Skellig (10) Poetry: Be the change (5) | Blogs (10) Narrative: Macbeth (15) | |
| Science (Kapow) | Classifying big and small | Light and reflection | Evolution and inheritance | Circuits, batteries and switches | Circulation and health | Are some sunglasses safer than others? | |

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| Geography/ History (Kapow) | What does the census tell us about our local area? (6 lessons) | Why does population change? (6 lessons) | British history 6: What was the impact of World War II on the people of Britain? (7 lessons) | Where does our energy come from? (6 lessons) | Unheard histories: Who should go on the £10 banknote? (6 lessons) | Can I carry out an independent fieldwork enquiry? (6 lessons) | |
| Art/ D and T (Kapow) | Structure: Playgrounds (lessons 1-3) Mechanical systems: Automata toys (3 lessons) | Mechanical systems: Automata toys (1 lesson) Craft and design: Photo opportunity (5 lessons) | Electrical systems: Steady hand games (lessons 2-4) Drawing: Make my voice heard (3 lessons) | Drawing: Make my voice heard (2 lessons) Digital world: Navigating the world (4 lessons) | Digital world: Navigating the world (1 lesson) Sculpture and 3D: Making memories (5 lessons) | Cooking and nutrition: Come dine with me (Lessons 2,4,5,6) | |
| Computing/ Music (Kapow) | Online safety (lesson 1) Computer systems and networks: Bletchley Park (lessons 1-3) Dynamics, pitch and tempo: Fingal's Cave (2 lessons) Or English National Opera Project | Dynamics, pitch and tempo: Fingal's Cave (3 lessons) Or English National Opera Project Online safety (lesson 2) Data Handling: Big data 1 (lessons 1, 3) | Data Handling: Big data 1 (lessons 4, 5) Theme and variations: Pop art (4 lessons) | Theme and variations: Pop art (1 lesson) Online safety (lesson 4) Creating Media: History of Computers (lessons 3-5) | Baroque (5 lessons) Online safety (lesson 6) | Programming: Intro to Python (lessons 1-4) Composing and performing a leavers' song (2 lessons) | Composing and performing a leavers' song (3 lessons) |

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| RE | UC: Creation/Fall | Christmas UC: Incarnation | Beliefs and Practices D. RE: Islam | Easter UC: Salvation | UC: People of God | Beliefs and moral values D.RE: Islam | |
| PE (Get set 4 PE) | Gymnastics OAA | Dance Handball | Invasion Tag Rugby | Yoga Dodgeball | Golf Netball | Swimming Athletics | |
| PSHE (Coram - Scarf) | Me and my relationships | Valuing difference | Keeping safe | Rights and Respect | Being my Best | Growing and changing | |
| French (Language Angels) | Core Vocabulary/Recap Classroom Commands, Presenting Myself, What is the Date? The Weather | At School 1 week- Christmas | In the classroom | The weekend | Healthy Lifestyles | Recap: At the tea room Planets | |