



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Premier Sports teaching 1 PE lesson per week for each class. Each session is CPD for the teacher.	Delivery of quality PE lessons. CPD improving teacher confidence and subject knowledge to deliver quality PE lessons.	Teachers have found the support and coaching from the Premier sports team is improving their confidence.
More varied PE curriculum.	Children given the chance to try different sports and learn new skills.	
Taking part in HWSP sports events.	Children having a chance to try new sports or take part in competitive events.	Children have come back from trying new sports and have been interested in learning more about the sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>More activities and games available during lunchtime/playtime.</i>	<i>Lunchtime supervisors / teaching staff, coaches,- as they need to lead the activity. Year 6 playground leaders. Pupils – as they will take part.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Current Year 6 will train Year 5 in the playground leader role.</i>	<i>£6100.</i>
<i>More sporting activities through the HWSP</i>	<i>Staff organizing activities and transport. Staff to cover events. Pupils taking part.</i>	<i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport.</i>	<i>Pupils across all year groups have experienced a range of activities and have taken part in competitive sports.</i>	<i>£1200 £850</i>

<p>e.g. CPD for teachers using premier coaches, who teach 1 PE session per class per week, with the teacher being part of the lesson.</p>	<p>Primary generalist teachers. HLTA/ TA and support staff.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake activities inside and outside of school, as a result improved % of pupil's attainment in PE.</p> <p>HLTA/TA/support staff more confident in supporting the teaching of PE.</p>	<p>£8740</p>
<p>Pupils taking part in friendly Football and Netball matches with other schools</p>	<p>Pupils taking part. Parents transporting and supporting. Teacher to supervise</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Pupils more confident in taking part in sports event. Increased resilience.</p>	<p>None</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Premier teaching pupils and staff CPD	High quality and consistent teaching across the school. Increasing teacher confidence in teaching a wider variety of sports.	
Taking part in HWSP events across all year groups.	Pupils have experienced a wide variety and different events and sports. They have taken part in competitive activities.	
More structured and sporting events during break and lunchtimes using Premier, school staff and playground leaders.	Pupils engaging in different activities. Eg Girls football club. Structured activities supporting positive behavior during break and lunchtimes.	
Experts from less common sports taking part in activity days,	Engagement from all pupils across the school. Chance to try new things.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	85%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	85%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	85%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Swimming teacher used for school pool. Most teachers can supervise. Class teacher at every school swim with class.

Signed off by:

Head Teacher:	<i>Andrea Sharkey</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Paul McLaughlin. PE Lead and class teacher.</i>
Governor:	<i>Matt Allred</i>
Date:	31 July 2024