

## WHAT PHONICS LOOKS LIKE AT TEWIN COWPER SCHOOL

- We use the Twinkl Phonics Programme in Reception, Year 1 and Year 2. Lessons will take place every day at 9.15am for 20-40 minutes.
- Children will have a total of 1 hour of Phonics every day in KS1. This comprises of teaching and time to practice and apply.
- Teaching assistants will support through all parts of lessons.
- All children in R & KS1 will take part in rhyming and singing daily to help practice and consolidate Level 1 skills.
- All classes will use Twinkl resources and each class will have a resources displayed or available to aid children's learning.

### PLANNING

- All planning will follow the Twinkl programme order of teaching and The Phonics Long Term Plan. All stages of the lesson will be taught:

#### **Revisit, Teach, Practice, Apply, Assess**

- Lessons will be adapted as necessary to ensure a quality lesson.
- Tricky words will be taught as part of the Twinkl learning sequence.
- Application (practice and apply) will be taught in some format in the same day as the teaching.

### ASSESSMENT

- Twinkl assessments will be completed in line with the programme and the Phonics Long Term Plan and as required in all year groups. These will be uploaded to the 'Phonics and reading' Padlet.
- Ongoing assessments in between formal assessments will be completed to ensure children's progress is tracked. These will be kept in class reading folders.
- The Phonics tracker summary will be completed at the end of every half term and uploaded to the 'Phonics and reading' Padlet.

### INTERVENTIONS

- Where children are not keeping up or have gaps in knowledge, interventions will be completed using the Twinkl resources. Codebreakers will be used for KS2 and standard interventions for KS1 & R.
- Interventions will be completed by a trained adult between 8.35am and 9.15am. Additional times can be added as required. Progress will be logged after each session and monitored.