

WHAT READING LOOKS LIKE AT TEWIN COWPER SCHOOL

EARLY READING

- All children who are learning phonics will have at least one **fully** decodable book sent home to practice reading AND a 'reading for pleasure' book to enjoy at home with support.
- Children will be read with on an individual basis in line with the reading frequency table (see below).
- All children will be read to daily and have access to a variety of reading materials.
- Rhyming and singing is part of daily activities in KS1

PLANNING

- KS1 will have guided reading teaching 4 times per week in small groups. This will consist of reading fluency practice and comprehension questions.
- KS2 will have whole class or small group guided reading teaching at least 3 times per week. We will use a mixture of Ashley Booth and Literacy Shed resources as well as planning our own lessons based on quality texts.
- Reading VIPERS strategies will be taught holistically not as discrete themes.
- Texts will be chosen from the Reading Spines for shared reading, story time and to enrich English and other curriculum lessons.

INTERVENTION

- Reading fluency interventions will be put in place for children who require it following the HFL reading fluency project instruction and resources.

ASSESSMENT

- Early reading will be assessed using the Twinkl Phonics programme.
- Children should be assessed for reading fluency using the specified age-related texts.
- Children will be assessed for comprehension using a variety of methods including verbal questioning, reading age assessments and comprehension tests.

RECORDING READING

- Each class will have a reading folder which contains:
 - A record of reading level
 - A record of reading frequency
 - A record of Phonics progression (where appropriate in KS2)
 - Those at risk of falling behind highlighted
- Reading Record Trackers will be uploaded to the 'Phonics and Reading' Padlet at the end of every term. When children are moved to a different level, this will be dated and highlighted in the relevant colour.

READING ENVIRONMENT

CLASSROOMS

- All classrooms will have what we are reading displayed on the classroom door
- All classrooms will have a selection of books available to read linked to subjects they are learning
- Early years and KS1 will have books available in the classroom to read for pleasure.
- KS2 will have a selection of age appropriate reading books and some reading for pleasure books
- Reading areas should be inviting but practical

LIBRARY

- The library will be well resourced with rich and diverse texts
- All children will have the opportunity to visit the library to choose a reading for pleasure book regularly
- Reading ambassadors from each class will help other children to look after the library and organise it.
- Recommended reads will be displayed and emoji discs used to
- A small outdoor library will be available at break and lunch times.

ENRICHMENT

- Our culture of Reading for pleasure will be encouraged and promoted by all staff
- A love of reading and sharing quality texts should be interwoven through all we do
- Enjoyment of reading will be shared and celebrated throughout the school
- World Book Day will take place every year
- Reading workshops and events will take place regularly to further promote reading for pleasure and encourage parental engagement.

READING FLUENCY TABLE

Reception	<p>All children will be read with once a week by either a teacher or a trained adult.</p> <p>The Class Teacher will read with each child once every 2 weeks.</p> <p>Children who are not at expected level or not read with at home will be daily readers.</p>
Year 1	<p>All children will be read with once a week by either a teacher or a trained adult.</p> <p>The Class Teacher will read with each child once every 2 weeks.</p> <p>Once children are phonically competent and reading is fluent, reading frequency will be reduced to once every 2 weeks.</p> <p>Children who are not at expected level or not read with at home will be daily readers</p>
Year 2	<p>All children on Level 2-5 phonics will be read with once a week by a trained adult. Every other week, this should be a teacher.</p> <p>Children on Level 6 will be read with every other week. The teacher will read with each child at least once every 3-4 weeks.</p> <p>Children who are not at expected level or not read with at home will be daily readers</p>
Year 3 & Year 4	<p>All children below expected standard will be read with at least 3 times per week by a trained adult. The class teacher will read with these children at least once every three weeks.</p> <p>Children on banded books or free readers will be read with every other week by a trained adult. This should be a teacher at least once in every 4 weeks.</p>
Year 5 & Year 6	<p>All children below expected standard will be read with at least 3 times per week by a trained adult. The class teacher will read with these children at least once every three weeks.</p> <p>Children on banded books or free readers will be read with every 2-3 weeks by a trained adult. This should be a teacher at least once in every 4 weeks.</p>